



# MACHAKOS UNIVERSITY

University Examinations for 2023/2024 Academic Year

SCHOOL OF EDUCATION

DERPARTMENT OF EDUCATIONAL PSYCHOLOGY AND SNE

THIRD YEAR, SEPTEMBER/ DECEMBER SEMESTER EXAMINATION

FOR BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

ESN 321: COMMUNICATION SKILLS HI I

**DATE :** \_\_\_\_\_ **TIME :** \_\_\_\_\_

**INSTRUCTIONS: Answer Question ONE and any other TWO questions**

## **QUESTION ONE (COMPULSORY) (30MARKS)**

- a) The following **ten** words will be signed to you one by one by the examiner. After each word, there will be a pause to allow you to write. Each word will be signed twice. (5marks)
- b) The following **ten** sentences will be signed to you one by one by the examiner. After each sentence there will be a pause to allow you to write. Each sentence will be signed twice. (5marks)
- c) The following **ten** sentences will be signed to you one by one by the examiner. After each sentence there will be a pause to allow you to write. Each sentence will be signed twice. (10marks)
- d) The following ten sentence will be finger spelled to you one by one by the examiner. Each sentence will be finger spelled twice. (10marks)

## **QUESTION TWO (20MARKS)**

- a) Describe different modes of communication used by learners with hearing impairment. (6marks)
- b) Explain the origin of oral and manual methods of communication used by learners with hearing impairment. (6marks)
- c) Discuss the philosophy of total communication using specific illustration (8marks)

**QUESTION THREE (20MARKS)**

- a) Discuss the main difference between adjectives in Kenya sign language and English (4marks)
- b) Explain principles of a sign for learners with hearing impairment. (8marks)
- c) Discuss how you should get total attention of a learner with hearing impairment. (8marks)

**QUESTION FOUR (20MARKS)**

- a) Discuss four etiquettes in sign language for learners with hearing impairment. (4marks)
- b) Explain four approaches used in education of the deaf people. (8marks)
- c) Describe the origin of sign language for learners with hearing impairment. (8marks)

**QUESTION FIVE (20MARKS)**

- a) Explain four different ways of pluralization in Kenyan sign language (8marks)
- b) Describe four elements of a sign for learners with hearing impairment. (4marks)
- c) Discuss the significance of Sign Language to learners with hearing impairment. (8marks)