

MACHAKOS UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES DEPARTMENT OF LINGUISTICS AND LANGUAGES

REGULAR UNDERGRADUATE EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION AND BACHELOR OF ARTS YEAR 3 SEMI

UNIT TITLE: AEN 306
DATE:

UNIT NAME: PSYCHOLINGUISTICS
TIME:

Answer question one and any other two questions

1(a) Define the following linguistic terms:

- (i) aphasia (2 marks)
- (ii) psycholinguistics(1 mark)
- (iii) spoonerism (1 mark)
- (iv) language competence (1 marks)

(b) Explain the difference between language learning and language acquisition (2 marks)

(b) Explain the language production stages of formulating and articulating (4 marks)

(c) Explain how Wernicke's area is related to both Broca's area and the motor area in the production of speech (4 marks)

(d) Using one example of each, outline any five characteristics in the input theory of language acquisition. (10 marks)

(e) Outline the five stages in a child's first year of life that lead to language acquisition. (5 marks)

2. Using examples from any other language but English, discuss the following theories of language acquisition.

- (i) imitation (10 marks)
- (ii) innateness (10 marks)

3. One acquiring or learning a language can use a number of discourse categorizations. Using examples from any language, discuss any five of these categories (20 marks).

4. (a) Discuss B. F. Skinner's theory regarding language acquisition (10 marks)

(b) Explain the difference between the acquisition of the 1st and 2nd language. (10 marks)

5. Pick any four topics that you have studied in AEN 306 and explain how they can be of use to you in understanding about language acquisition. (20 marks).