

MACHAKOS UNIVERSITY

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF LINGUISTICS AND LANGUAGES**

**REGULAR UNDERGRADUATE EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION AND BACHELOR OF ARTS
YEAR 3 SEM1**

UNIT TITLE: AEN 303
DATE:

UNIT NAME: SECOND LANGUAGE ACQUISITION
TIME:

Instructions

Answer Question 1 and any two others

1. Explain the following notions, clearly showing how each adds to our understanding of second language acquisition: (30 marks)
 - (a) Competence and performance
 - (b) First language versus target language
 - (c) Language acquisition and language learning
 - (d) Interlingual and intralingual errors
 - (e) Acculturation and interlanguage
2. Discuss the relevance of universal hypothesis to second language teaching (20 marks)
3. Discuss how the following tenets of the behaviourist theory can be of use to you as a teacher of language (30 marks)

(20 Marks)

- (a) Stimulus-response
- (b) Positive and negative reinforcement
- (c) Imitation
- (d) Habit formation

(20 Marks)

4. Similarities and differences between the L1 and L2 are critical for language learning. Discuss this statement in relation to the Contrastive Analysis Hypothesis **(20 Marks)**
5. Using relevant examples, discuss how you can use any five stages in the interlanguage theory when teaching a second language. (20 Marks)