

**DEPARTMENT OF LINGUISTICS AND ANGUAGES**

**BACHELOR OF EDUCATION/BA ARTS  
REGULAR**

**INSTRUCTIONS: Answer question one and any other two questions.**

**AEN 101: AN INTRODUCTION TO THE GRAMMAR OF ENGLISH**

State the function of each underlined phrase in the sentence in which it occurs. (10 marks)

- (i) My father read a funny story to us.
- (ii) Our team won the match yesterday.
- (iii) That teacher gave his class a very simple test.
- (iv) Many students enjoy reading detective stories.
- (v) These people are hardworking.
- (vi) They arrived in the evening.
- (vii) Their ancestors came from England.
- (viii) Every evening Juma calls his wife.
- (ix) Fred wrote his mother a letter recently.
- (x) The news was quite encouraging.

(b) Construct a sentence with the following word classes. Underline the word class used.

- i) A verb used in the intransitively.
- ii) A noun modifying another noun.
- iii) An adverb that inflects for comparison.
- iv) An adjective in the irregular degree of comparison.
- v) A cardinal number.
- vi) A primary auxiliary verb
- vii) A ditransitive verb
- viii) A demonstrative pronoun.
- ix) An adverb of time.
- x) A subordinating conjunction
- xi) A complex(multi-word) preposition.
- xii) An irregular verb in the simple past tense.
- xiii) A reciprocal pronoun
- xiv) A quantifier
- xv) A pronoun in the third person singular form.

(15 marks)

C. Identify adjectives in the following sentences and state whether it is used attributively or, predicatively. (5mks)

- (i) The man isn't old at all.
- (ii) The baby was awake for an hour.
- (iii) They painted the door green.
- (iv) They enjoy loud music.

2. Describe the **nine** patterns of English sentences in terms of sentence elements giving an example of a sentence in each case. Underline the elements (20 mks)

3. With **two** sentential examples explain the following grammatical features of a verb phrase: (20mks)

- a) Mood
- b) Number
- c) Voice
- d) Aspect
- e) concord
- f) Tense

4a. State the word class of the underlined words: ( 8mks)

- i. We had a good laugh over John's mistake.
- ii. Why do you laugh?
- iii. I have my doubts about his honesty
- iv. I cannot doubt his honesty
- v. She was drying her hair
- vi. Is this paint dry?
- vii. We decided to brave the storm.
- viii. It was very brave of you to go.

b. (b) Construct (a) grammatical structure (s) as instructed in each case.

- (i) A sentence with a PP serving as an adverbial. Underline the PP. (2mks)
- (iii) A noun phrase serving as an object of a preposition. (2 mks)
- (iv) A sentence containing at least one adjective phrase and a three-word verb phrase. (4mks)

Using illustrations, show the distinction between.

- (v) Coordinating and subordination in clauses/sentences (4mks)

5a. Using illustrations, show any **FIVE** functions of the noun phrase. (10 marks)

b) Explain the following sentences in terms of structure and functions.

- i. Sit down now.
- ii. Maria would like to see you.

- iii. Should you arrive early let me know. I
- iv. Didn't the drawer contain anything?
- v. What a wonderful per

(10 marks)