



MACHAKOS UNIVERSITY

University Examinations 2022/2023

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION COMMUNICATION AND
TECHNOLOGY

FIRST YEAR FIRST SEMESTER EXAMINATION FOR
BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

ECE 112: CHILD DEVELOPMENT1

DATE:

TIME:

INSTRUCTIONS

*This paper consists of **FIVE** questions*

Answer question one and any other two questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Define the following terms. (10 marks)
- i. Development
 - ii. Growth
 - iii. Infancy
 - iv. Prenatal development
 - v. Attachments
- b) Identify and explain **five** development milestones in children. (10 marks)
- c) Highlight **(5) points** describing the historical development of child development study (10 marks)

QUESTION TWO (20 MARKS)

- a) Describe **(5) five theories** of child development. (10 marks)
- b) Highlight **5 (five) points** explaining the beginnings of a human being. (10 marks)

QUESTION THREE

- a) Explain **(5) five principles** of development. (10 marks)

b) Cite relevant examples to illustrate the principles of development. (10 marks)

QUESTION FOUR (20 MARKS)

a) Discuss **(5) five significance** of studying child development for a ECDE teacher. (10 marks)

b) **State (5) five factors** that influence Prenatal development. (10 marks)

QUESTION FIVE (20MARKS)

a) Describe **(5) five milestones** in language development during childhood. (10 marks)

b) **Use (5) five points** to explain how adults can enhance the infants' language development. (10 marks)



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SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

FOURTH YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

ECE 406: PROGRAMME PLANNING, IMPLEMENTATION AND EVALUATION

DATE:

TIME:

INSTRUCTIONS

*This paper consists of **FIVE** questions*

Answer question one and any other two questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Define the following terms and concepts as used in the unit (10 marks)
- i Needs assessment
 - ii Programme philosophy
 - iii Planning
 - iv Programme evaluation.
 - v Project.
- b) Explain (5) five reasons as to why there is need for Early Childhood Education Programmes (10 marks)
- c) Outline (5) five main characteristics of summative evaluation (10 marks)

QUESTION TWO (20 MARKS)

- a) Explain the differences between the following terms used in this module:
- i Programme and project (4 marks)
 - ii Monitoring and evaluation (4 marks)

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- b) Describe **(6) six strategies** you could apply to ensure quality services in child development programmes (12 marks)

QUESTION THREE (20 MARKS)

- a) Describe (5) five principles you could consider when assessing children. (10 marks)
b) Explain (5) five reasons why planning important (10 marks)

QUESTION FOUR (20 MARKS)

- a) Citing relevant examples describe **(5) five types of resources** required in an early childhood programme (10 marks)
b) **State (5) five** importance of assessment in ECD programmes in Kenya (10 marks)

QUESTION FIVE (20 MARKS)

- a) **Explain (5) five** challenges facing the management of ECD programmes in Kenya (10 marks)
b) **Outline (5) five criteria** to consider when selecting the staff for an ECE programme (10 marks)



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SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

Ece 303

DATE:

TIME:

INSTRUCTIONS

This paper consists of FIVE questions

Answer question one and any other two questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Discuss five (5) importance learning music and movement to Early Childhood Development and Education teacher trainee. (10 marks)
- b) Explain the role of Early Childhood Development and Education teacher in music a pre-school class. (10 marks)
- c) Music and movement is a vehicle for teaching children ways of living as effective members of their societies. Highlight five (5) functions of music in Early Childhood Development and Education. (10 marks)

QUESTION TWO (20 MARKS)

- a) Explain five significances of creativity in music and movement for ECE student. (10 marks)
- b) Discuss (5) five strategies used in teaching Music in in Early

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childhood Development and Education class.

(10 marks)

QUESTION THREE (20 MARKS)

- a) Assessing children's music ability is a very important aspect in learning of music and movement for pre-school child. Identify the aspects to be focused on in the following areas of music and movement. (12 marks)
- i. Listening music
 - ii. Movement
 - iii. Singing
- b) Describe four (4) factors to consider in children's repertoire of songs. (8 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss five (5) ways in which music can be integrated into other learning activity areas. (10 marks)
- b) Describe five (5) locally available resources for teaching music and movement to pre-schoolers. (10 marks)

QUESTION 5 (20 MARKS)

- a) Explain five (5) ways how you would use music activities in Early Childhood Development and Education to promote respect for and development of Kenya's rich and varied cultures. (10 marks)
- b) Suggest five (5) steps for teaching songs in Early Childhood Development and Education class. (10 marks)



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SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

SECOND YEAR FIRST SEMESTER EXAMINATION FOR

ECE: 312 MUSIC, MOVEMENT AND DRAMA

DATE:

TIME:

INSTRUCTIONS

*This paper consists of **FIVE** questions*

Answer question one and any other two questions

QUESTION 1 (COMPULSORY) (30 MARKS)

- a) Explain importance of teaching **Music for pre-school** to a teacher trainee in Early Childhood Education. (10 marks)
- b) Explain the importance of dance to pre-school. (10 marks)
- c) Children's music /Singing game is usually songs written specifically for a juvenile audience and the performers. The composers are usually adults. Discuss 5 (five) characteristics of children songs. (10 marks)

QUESTION TWO (20 MARKS)

Explain how music and movement can be integrated in the other learning activities areas in pre-school centres.

- i. Language activities
- ii. Mathematics activities
- iii. Environmental activities

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- iv. Psychomotor and creative activities
- v. Religious activities

QUESTION THREE (20 MARKS)

- a) Discuss 5 (five) techniques you would use to improve creativity in a preschool music class (10 marks)
- b) Evaluate (five) 5 benefits of ear training in music and movement for preschool. (10 marks)

QUESTION FOUR (20 MARKS)

- a) The Kenya Music Festival which is organized by the Ministry of Education attracts tens of thousands of students from preschool to university level over a period of about two weeks. Describe the events' objectives. (10 marks)
- b) Classification of musical instruments is categorized into five main classes depending on the manner in which the instrument creates the sound. Analyze the (5) five categories. (10 marks)

QUESTION FIVE (20 MARKS)

- a) The director Blessed Pre-school Centre has invited you to advise the parents on the role of music in early childhood development. Describe the main points you would highlight for the talk. (10 marks)
- b) Discuss (5) five practical factors you should consider to help you gauge a child's interest and find the perfect instrument for their practice in music and movement activities. (10 marks)