

**MACHAKOS UNIVERSITY**

**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES  
DEPARTMENT OF LINGUISTICS AND LANGUAGES**

**REGULAR UNDERGRADUATE EXAMINATION FOR THE DEGREE OF  
BACHELOR OF EDUCATION AND BACHELOR OF ARTS  
YEAR 3 SEM1**

UNIT TITLE: AEN 303  
DATE:

UNIT NAME: SECOND LANGUAGE ACQUISITION  
TIME:

**Instructions**

**Answer Question 1 and any two others**

1. Explain the following notions, clearly showing how each adds to our understanding of second language acquisition: ( 30 marks)
  - (a) Competence and performance
  - (b) First language versus target language
  - (c) Language acquisition and language learning
  - (d) Interlingual and intralingual errors
  - (e) Acculturation and interlanguage
2. Discuss the relevance of universal hypothesis to second language teaching ( 20 marks)
3. Discuss how the following tenets of the behaviourist theory can be of use to you as a teacher of language ( 30 marks)

**(20 Marks)**

- (a) Stimulus-response
- (b) Positive and negative reinforcement
- (c) Imitation
- (d) Habit formation

**(20 Marks)**

4. Similarities and differences between the L1 and L2 are critical for language learning. Discuss this statement in relation to the Contrastive Analysis Hypothesis **(20 Marks)**
5. Using relevant examples, discuss how you can use any five stages in the interlanguage theory when teaching a second language. (20 Marks)