



MACHAKOS UNIVERSITY

University Examinations 2022/2023 academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND SNE

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

**ESN 321: COMMUNICATION SKILLS FOR LEARNERS WITH HEARING
IMPAIRMENT**

DATE:

TIME:

INSTRUCTIONS

Answer question ONE and any other TWO questions.

QUESTION ONE (30MARKS)

- a) The following five words will be signed to you one by one by the examiner. After each word, there will be a pause to allow you to write. Each word will be signed twice. (5 marks)
- b) The following five words will be finger spelled to you one by one by the examiner. After each word, there will be a pause to allow you to write. Each word will be finger spelled twice. (5 marks)
- c) The following ten sentences will be signed to you one by one by the examiner. After each sentence there will be a pause to allow you write. Each sentence will be signed twice. (10 marks)
- d) The following ten sentences will be finger spelled to you one by one by the examiner. Each sentence will be finger spelled twice. (10 marks)

Examination Irregularity is punishable by expulsion

QUESTION TWO (20MARKS)

- a) Describe different modes of communication used by learners with hearing impairment (6 marks)
- b) Explain the origin of oral and manual methods of communication used by learners with hearing impairment (6 marks)
- c) Discuss the philosophy of total communication using specific examples (8 marks)

QUESTION THREE (20MARKS)

- a) Explain principles of a sign for learners with hearing impairment (8 marks)
- b) Discuss how you should get total attention of a learner with hearing impairment (8 marks)
- c) Explain the main difference between adjectives in Kenya sign language and English (4 marks)

QUESTION FOUR (20MARKS)

- a) Explain the origin of sign language for learners with hearing impairment (8 marks)
- b) Discuss four etiquettes in sign language for learners with hearing impairment (4 marks)
- c) Explain four approaches used in education of the deaf people (8 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss four elements of a sign for learners with hearing impairment. (4 marks)
- b) Discuss the significance of Sign Language to learners with hearing impairment (8 marks)
- c) Explain four different ways of pluralization in Kenyan sign language (8 marks)