

MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year SCHOOL OF HUMANITIES AND SOCIAL SCIENCES DEPARTMENT OF LINGUISTICS AND LANGUAGES THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

BACHELOR OF ARTS

AEN 301: DISCOURSE ANALYSIS

DATE: 22/8/2022 TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

Read the following discourse segment and then answer the questions that follow.

JOHN: Ah, come in, Ms. Rono. Please take a seat

RONO: Thank you.

JOHN: You'd like to work as a model – is that right?

RONO: Yes I would

JOHN: OK – first of all, could I have your personal details for our records? What's your first

name?

RONO: Cynthia – that's C-Y-N-T-H-I-A

JOHN: So that's Ms Cynthia Rono. You are Kenyan I guess?

RONO: Yes, I am

JOHN: And how old are you?

RONO: I'm twenty

JOHN: Uh huh... how tall are you?

RONO: I'm five foot seven

JOHN: Hmm... that's not very tall. We like our models to be taller than that - what colour is your

hair?

RONO: Cant you see?

JOHN: Oh, I see. I'm sorry – you've got beautiful hair. And what colour are your eyes.

RONO: Surely you ... mmh – can see that too. Anyway, they are black!

JOHN: All right. Now, Ms Rono, I can't promise you any work – but I've got your details and I promise to contact you if something comes up.

- a) What features of this discourse would make you classify it as spoken rather than written discourse?
 (12 marks)
- b) From the above discourse, identify at least one
 - i. locutionary act
 - ii. illocutionary act
 - iii. Perlocutionary act

Discourse topic Justify your answer in each case

(8 marks)

c) Describe **four** units of discourse structure identified by the conversation analysts and state why do they consider those units relevant for the analysis of discourse structure? (10 marks)

QUESTION TWO (20 MARKS)

Using any **three** of Grice's Maxims of Conversion explain what is meant to say that Maxims may be flouted for a purpose.

QUESTION THREE (20 MARKS)

Using any **three** of Searle's Categories of Illocutionary Acts discuss the views that there is always overlap in the sentences/utterances that participants in discourse use.

QUESTION FOUR (20 MARKS)

- a) What is the 'context of the situation' in discourse?
- b) Describe and exemplify any **five** features of context showing how they help in the interpretation of discourse. (15 marks)

(5 marks)

QUESTION FIVE (20 MARKS)

- a) What are the main concerns of speech act theory? (12 marks)
- b) Discuss the role of speech act theory in discourse analysis (8 marks)