



MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF AGRICULTURE, ENVIRONMENT AND HEALTH SCIENCES

DEPARTMENT OF AGRICULTURAL SCIENCES

THIRD YEAR FIRST SEMISTER EXAMINATION FOR

BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION AND EXTENSION

AEE 331: RURAL SOCIOLOGY

DATE: 23/8/2022

TIME: 2.00-4.00 PM

INSTRUCTIONS:

Answer *ALL* questions from Section A and any other *TWO* from Section B

SECTION A: COMPULSORY: (30 MARKS)

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain the meaning of the following concepts as used in sociology:
 - i. Society
 - ii. Social consciousness
 - iii. Social organization (3 marks)
- b) Distinguish between cultural relativism and cultural diversity (2 marks)
- c) Identify five prevalent characteristics of rural Kenya that discourage the youth from seeking gainful employment there. (5 marks)
- d) Suggest five mechanisms that can be deployed to ensure sustainability of gains made from agricultural development projects in rural Kenya. (5 marks)
- e) Explain five strategies that can be implemented to ensure food security in rural Kenya through local production. (5 marks)
- f) Explain five ways that change agents in rural areas of Kenya can use to mobilise women to actively participate in agricultural transformation initiatives. (5 marks)
- g) Recommend five generic interventions that County Governments in Kenya can deploy to address the challenge of diminishing natural resources. (5 marks)

SECTION B (40 MARKS)

Answer any two questions from this section

QUESTION TWO (20 MARKS)

- a) Discuss four roles of the socialization processes that make it critical for the well-being of rural societies. (8 marks)
- b) Develop an outline of an action plan that could be used to motivate the youth in rural areas of Kenya to take up loans from the Youth Development Fund and invest it in agribusiness. (12 marks)

QUESTION THREE (20 MARKS)

- a) Tabulate five differences between primary and secondary social groups. (10 marks)
- b) Discuss five reasons that support introduction of agricultural innovations in rural communities through farmer groups. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Explain any four methods that a rural development practitioner can use to identify grassroots community leaders who can take part in development initiatives. (8 marks)
- b) Discuss six ways in which effective local leadership in a community can contribute to the agricultural transformation process. (12 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss any four factors that can slow down the uptake of agricultural innovations in rural communities. (8 marks)
- b) Prepare an outline of an action plan that can be used to by extension units in Kenya to mobilize local resources for rural transformation processes in Kenya. (12 marks)