



**MACHAKOS UNIVERSITY**  
**University Examinations 2021/2022**  
**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES**  
**DEPARTMENT OF LANGUAGES AND LINGUISTICS**  
**SECOND YEAR SECOND SEMESTER EXAMINATION FOR**  
**BACHELOR OF EDUCATION (ARTS)**  
**BACHELOR OF ARTS**  
**ALT 410: DRAMA IN EDUCATION**

**DATE:16/12/2022**

**TIME:8.30 – 10.30A.M**

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**INSTRUCTIONS: Answer Question One and Any Other Two Questions**

**QUESTION ONE (30MARKS)**

- a) With appropriate examples, explain characteristics of drama in education (10 marks)  
b) Analyse how drama in education promotes goals of education in Kenya (20 marks)

**QUESTION TWO (20MARKS)**

With appropriate examples, examine techniques of drama in Education

**QUESTION THREE (20MARKS)**

While taking care to comment on its effectiveness, discuss ways in which you can utilize drama in education as a tool for instruction in your class

**QUESTION FOUR (20MARKS)**

In your own opinion, discuss challenges of implementing Drama in Education in Kenyan Schools

**QUESTION FOUR (20MARKS)**

Discuss ways in which drama in education can be used to enhance the teaching and learning of the Competency-Based Curriculum (CBC) in Kenya.