

# **MACHAKOS UNIVERSITY**

## University Examinations for 2022/2023 Academic Year

# SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

# DEPARTMENT OF LINGUISTICS AND LANGUAGES

# SECOND YEAR first SEMESTER EXAMINATION FOR

# **BACHELOR OF EDUCATION**

# **BACHELOR OF ARTS**

# **AEN 201: DESCRIPTION OF MODERN ENGLISH**

DATE: 22/12/2022

TIME: 11:00 – 1:00 PM

## **INSTRUCTIONS:** Answer question one and any other two questions.

## QUESTION ONE (COMPULSORY0 (30 MARKS)

a) Write a sentence to illustrate each one of the sentence elements listed below. Underline and label clearly the element in question in each sentence. (16 marks)

- i. Subject
- ii. Predicate
- iii. Direct object;
- iv. Indirect object
- v. Adverbial

c)

- vi. Subject complement
- vii. Object complement
- b) Name the phrases underlined in sentences (i) (v) below and indicate the function of each in the sentence. (10 marks]
  - i. <u>The pot</u> is heavy.
  - ii. What you told me was <u>quite helpful.</u>
  - iii. His son performed <u>extremely</u> well in K.C.P.E.
  - iv. Susan was very pleased over her performance.
  - v. Nancy sat <u>directly</u> opposite the Chairman.
  - Identify and underline the predicator in the following sentences. (4 marks)
    - i. Two of the prisoners may have escaped.
    - ii. The child should have been sleeping.
    - iii. The man was dying.
    - iv. The girl must have been kissed.

## **QUESTION TWO (20MARKS)**

With suitable examples from English, describe **four** structural types of sentences showing the differences between these categories.

## **QUESTION THREE (20MARKS)**

It is possible to leave out parts of sentences or replace them and still have meaningful and grammatical sentences. Illustrate the truth of this statement with adequate examples of your own.

## **QUESTION FOUR (20MARKS)**

"Nearly all phrases have at least two internal structures and two functions." Use examples to illustrate the truth of this statement.

## **QUESTION FIVE (20MARKS)**

Study the following sentences, and then for each: Underline the clause

Explain the function of the clause in the sentence.

- i. Students who don't study retake their units.
- ii. Let us know when the teacher comes.
- iii. After my sister left the bus arrived
- iv. I don't know how the thief entered the house.
- v. I bought the shoes that my sister is wearing.
- vi. This is what your brother gave me.
- vii. The book which you lent me is lost.
- viii. What happened to the money is worrying my father.
- ix. We haven't heard whether the president is coming.
- x. Our teacher likes students who ask questions in class.