
MACHAKOS UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS & LANGUAGES

UCU 100: COMMUNICATION SKILLS

NOVEMBER/DECEMBER 2022 END OF SEMESTER EXAMINATION

YEAR: ONE SEMESTER: ONE TIME: DATE:

INSTRUCTIONS: Answer question ONE and any other TWO

QUESTION ONE: 30MKS (COMPULSORY)

- a) In every encounter of communication, there are certain common elements that help define the communication process. Discuss. (10mks)
- b) Describe FOUR barriers to effective communication. Give specific illustrations. (8mks)
- c) Explain the relevance of communication skills to a 21st Century scholar (6mks)?
- d) Osgood describes communication as a dynamic process. with the aid of a well labeled diagram, explain how this notion can be applied in an academic situation. (6mks)

QUESTION TWO: 20MKS

- a) Differentiate between listening and hearing (4mks)
- b) Listening may be hampered by various factors. With relevant examples, discuss THREE barriers to effective listening and suggest the possible solution to each. (9mks)
- c) Note making and Note taking skills are essential to a university student. However, it is impossible to record every word said by the speaker. Explain THREE economical methods of putting the information you require down? (7mks)

QUESTION THREE: (20mks)

- a) There are several styles/techniques of reading. Discuss THREE techniques of reading clearly demonstrating how/when each would be applicable during your study time (6mks)
- b) What factors would you consider when selecting members to include in a Study group? (3mks)
- c) Discuss the role of a library in a university (4mks)
- d) Explain the relevance of the SQ3R reading formula to a university student (7 MKS)

QUESTION FOUR: (20MKS)

- a) Describe the key features of an academic writing (6mks)
- b) Briefly explain your understanding of the following concepts (4mks)
 - i) Citation
 - ii) Foot-note
 - iii) Bibliography
 - iv) Catalogue

c) Discuss the oral presentation skills you must employ to ensure that: (6mks)

i) your audience does not get bored/lost during the presentation

ii) you remain relevant and effective during your presentation

d) Attitude and Mood impact differently in various communication encounters. Justify this assertion. (4mks)

QUESTION FIVE: (20MKS)

a) Technological advancement witnessed worldwide has impacted on various scholarly fields. Discuss the importance technological advancement to scholars in your relevant area of study (6mks)

b). Explain the following essential communication skills: (14mks)

i) Persuasion

ii) Professional language

iii) Positive body language

iv) Transparency and honesty

v) Accurate information giving

vi) Personalization

vii) Empathy and Mirroring

DEPARTMENT OF LINGUISTICS AND LANGUAGES

**BACHELOR OF EDUCATION/BA ARTS
REGULAR**

UNIT CODE: AEN 100

**UNIT TITLE: INTRODUCTION TO THE STUDY OF
LANGUAGE**

INSTRUCTIONS: Answer question one and any other two questions.

1. a) Why is linguistic described as a science? Explain by providing at least two justifications.
(4 Marks)
b) John claims that he knows the English language well. Explain any four aspects entailed in this knowledge (4mks)

c) Explain and differentiate between the following concepts as used in language study.
 - i) Diachronic Vs synchronic linguistics.
 - ii) Prescriptive Vs Descriptive linguistics. (8 Marks)
d) Give a description on any three areas of the brain that are specifically related to language.
(10 Marks)

e) Briefly explain four features on human language (4 Marks)

2. Explain the following levels of linguistics showing how they relate to the study of language (20mks)
 - I. Phonetics and Phonology
 - II. Syntax and Morphology
 - III. Semantics and Pragmatics
 - IV. Sociolinguistics and Discourse analysis

3 The origin of language has been inadequately explained. Critically examine any **four** theories that explain the origin of language (20mks)

4. Language is not studied in isolation. Assess the truth or the otherwise of this statement (20mks)

5. a) Explain the concept of language universals (4 Marks)

b) Describe any four features that make human languages universal (16Marks)

DEPARTMENT OF LINGUISTICS AND LANGUAGES

**BACHELOR OF EDUCATION/BA ARTS
REGULAR**

INSTRUCTIONS: Answer question one and any other two questions.

AEN 101: AN INTRODUCTION TO THE GRAMMAR OF ENGLISH

State the function of each underlined phrase in the sentence in which it occurs. (10 marks)

- (i) My father read a funny story to us.
- (ii) Our team won the match yesterday.
- (iii) That teacher gave his class a very simple test.
- (iv) Many students enjoy reading detective stories.
- (v) These people are hardworking.
- (vi) They arrived in the evening.
- (vii) Their ancestors came from England.
- (viii) Every evening Juma calls his wife.
- (ix) Fred wrote his mother a letter recently.
- (x) The news was quite encouraging.

(b) Construct a sentence with the following word classes. Underline the word class used.

- i) A verb used in the intransitively.
- ii) A noun modifying another noun.
- iii) An adverb that inflects for comparison.
- iv) An adjective in the irregular degree of comparison.
- v) A cardinal number.
- vi) A primary auxiliary verb
- vii) A ditransitive verb
- viii) A demonstrative pronoun.
- ix) An adverb of time.
- x) A subordinating conjunction
- xi) A complex(multi-word) preposition.
- xii) An irregular verb in the simple past tense.
- xiii) A reciprocal pronoun
- xiv) A quantifier
- xv) A pronoun in the third person singular form. (15 marks)

C. Identify adjectives in the following sentences and state whether it is used attributively or, predicatively. (5mks)

- (i) The man isn't old at all.
- (ii) The baby was awake for an hour.
- (iii) They painted the door green.
- (iv) They enjoy loud music.

2. Describe the **nine** patterns of English sentences in terms of sentence elements giving an example of a sentence in each case. Underline the elements (20 mks)

3. With **two** sentential examples explain the following grammatical features of a verb phrase: (20mks)

- a) Mood
- b) Number
- c) Voice
- d) Aspect
- e) concord
- f) Tense

4a. State the word class of the underlined words: (8mks)

- i. We had a good laugh over John's mistake.
- ii. Why do you laugh?
- iii. I have my doubts about his honesty
- iv. I cannot doubt his honesty
- v. She was drying her hair
- vi. Is this paint dry?
- vii. We decided to brave the storm.
- viii. It was very brave of you to go.

b. (b) Construct (a) grammatical structure (s) as instructed in each case.

- (i) A sentence with a PP serving as an adverbial. Underline the PP. (2mks)
- (iii) A noun phrase serving as an object of a preposition. (2 mks)
- (iv) A sentence containing at least one adjective phrase and a three-word verb phrase. (4mks)

Using illustrations, show the distinction between.

- (v) Coordinating and subordination in clauses/sentences (4mks)

5a. Using illustrations, show any **FIVE** functions of the noun phrase. (10 marks)

b) Explain the following sentences in terms of structure and functions.

- i. Sit down now.
- ii. Maria would like to see you.

- iii. Should you arrive early let me know. I
- iv. Didn't the drawer contain anything?
- v. What a wonderful per

(10 marks)

MACHAKOS UNIVERSITY

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF LINGUISTICS AND LANGUAGES

BACHELOR OF EDUCATION AND BACHELOR OF ARTS
YEAR 2 SEM1

**UNIT TITLE: AEN 200 UNIT NAME: INTRODUCTION TO PHONETICS AND
PHONOLOGY**

DATE: TIME:

- 1 (a) Explain the difference between phonetics and phonology (4 marks)
- (a) Describe the different tongue positions in the production of a front vowel and a back vowel (6 marks)
- (b) Using two examples of each, explain the difference between voiced and voiceless sounds (6 marks)
- (c) Using one sound in each case, describe any two airstream mechanisms (10 marks)
- d) Explain the importance of the vocal tract in human beings (4 marks)
- 2 (a) Explain how you can use minimal pairs to discover phonemes in a language (8 marks)
- (b) Using one examples of each, show the difference between phonemic and phonetic transcription. (6 marks)
- (c) Give a phonemic transcription of the following words. (6 marks)
- (i) cup
- (ii) play
- (iii) parliament
- (iv) John
- (v) teacher
- (iv) school
- 3 (a) Define “manner of articulation” (4 marks)
- (b) Using two examples of each, describe any four places of articulation (16 marks)
4. As a teacher trainee, define the following concepts to your students:
- (i) assimilation (3 marks)
- (ii) tone (2 marks)
- (iii) vowel sounds (3 marks)
- (iv) diphthongs (2 marks)
- (v) phonation (3 marks)
- (vi) phoneme (2 marks)
- (vii) oral sounds (3 marks)
- (viii) auditory phonetics

5. Discuss any five usefulness of phonetics and phonology to a teacher of English. (20 marks)

AEN 201: Description of Modern English

Question one

1a. Write a sentence to illustrate each one of the sentence elements listed below. Underline and label clearly the element in question in each sentence. (16mks)

- i) Subject
- ii) Predicate
- iii) Direct object;
- iv) Indirect object
- v) Adverbial
- vi) Subject complement
- vii) Object complement

b. Name the phrases underlined in sentences (i) - (v) below and indicate the function of each in the sentence. [10 marks]

- (i) The pot is heavy.
- (ii) What you told me was quite helpful.
- (iii) His son performed extremely well in K.C.P.E.
- (iv) Susan was very pleased over her performance.
- (v) Nancy sat directly opposite the Chairman.

c. Identify and underline the predicator in the following sentences. (4 marks)

- a. Two of the prisoners may have escaped.
- b. The child should have been sleeping.
- c. The man was dying.
- d. The girl must have been kissed.

Question two

With suitable examples from English, describe **four** structural types of sentences showing the differences between these categories. [20mks]

Question three

It is possible to leave out parts of sentences or replace them and still have meaningful and grammatical sentences. Illustrate the truth of this statement with adequate examples of your own. (20 marks)

Question four

“Nearly all phrases have at least two internal structures and two functions.” Use examples to illustrate the truth of this statement. (20 marks)

Question five

Study the following sentences, and then for each:

- b) Underline the clause
- c) Explain the function of the clause in the sentence. [20 marks]
- i) Students who don't study retake their units.
- ii) Let us know when the teacher comes.

- iii) After my sister left the bus arrived
- iv) I don't know how the thief entered the house.
- v) I bought the shoes that my sister is wearing.
- vi) This is what your brother gave me.
- vii) The book which you lent me is lost.
- viii) What happened to the money is worrying my father.
- ix) We haven't heard whether the president is coming.
- x) Our teacher likes students who ask questions in class.

DEPARTMENT OF LINGUISTICS AND ANGUAGES

**BACHELOR OF EDUCATION/BA ARTS
REGULAR**

UNIT CODE: AEN 300

**UNIT TITLE: PHONETICS AND PHONOLOGICAL
ANAYSIS**

DATE:

TIME: 2 HOURS

Instructions: Answer question one (Compulsory) and any other two questions in Section B.

SECTION A

1.

- a) Describe and provide the classes of sounds for the following phonemic feature of consonants. (6 Marks)
 - (i) [+Son].
 - (ii) [+Cor].
 - (iii) [+CONS]
- b) Analyze the syllabic feature of the following words. (4 Marks)
 - (i) Scream.
 - (ii) String.
- c) Distinguish between the following concepts as used in phonology.
 - (i) Distinctive and non-distinctive features. (4 Marks)
 - (ii) Lax and Tense vowels (4 Marks)
 - (iii) Glottalic egressive airstream and Glottalic ingressive airstream.(4 Marks)
 - (iv) Primary and secondary articulation (4 Marks)
- d) Briefly explain the relationship between phonetics and phonology (4 Marks)

SECTION B

2. With adequate illustrations, discuss the classification of consonants according
- i) Stricture
 - ii) Phonation (20 Marks)
3. a) Critically examine Trubetzkoy's distinctive oppositions. (12 Marks)
- b) Using appropriate examples describe the following concepts in terms of segment organization (8 Marks)
 - i) Free variation
 - ii) Complementary distribution
- 4.a) Explain the following prosodic features and their function in a language (10mks)
- i) Stress
 - ii) Intonation
- b) Describe the structure of the English syllable. (10 marks)
5. Discuss the assimilatory and non-assimilatory processes. (20 Marks)
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University Examinations 2021/2022

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

THIRD YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF ARTS

AEN 301: DISCOURSE ANALYSIS

Date:

Time:

INSTRUCTIONS

Answer Question One (Compulsory) and Any Other Two Questions

1. With the help of illustrations, discuss any five ways in which the distinction between written and spoken discourse have been narrowed by advances in technology.
(30 Marks)
2. Suppose a discourse analyst and a formal linguist were to analyse the following text.
How would each go about it?
The text:
Wife: Swirry...there's a knock at the door!
Husband: Oh my! In the bath. What's gonna 'appen?
Wife: Oh dear! Ok, then.
(20 arks)
3. Classroom discourse is made up of units which are organized in a rank scale. Discuss this statement with reference to the Birmingham School of Discourse analysis.
(20 arks)
4. According to Paul Grice, conversations are governed by the Cooperative Principle.
(a) State the Principle (4 Marks)
(b) Explain its four maxims (16 Marks)

5. With reference to the Presidential Petition in which the election of William Ruto as the President Elect was upheld by the Supreme Court, explain any **five** felicity conditions which may have influenced the ruling.

(20 Marks)

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University Examinations 2021/2022

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF ARTS

BACHELOR OF EDUCATION (ARTS)

AEN 302: ENGLISH GRAMMAR AND USAGE

Date:

Time:

INSTRUCTIONS

- (a) Answer Question One (Compulsory) and Any Other Two Questions
- (b) Ungrammatical constructions will be penalized
- (c) Examples used in class are not allowed

1. (a) In each of the following cases, form two analysed phrases:

- (i) NP with Det+N+Relative clause
- (ii) ADj.P with Premod.+ADj.+Postmod,
- (iii) Pre-determiner+Central determiner+Post-determiner+Noun

(6 Marks)

(b) Use the phrase THE PIOUS MAN OF THE CLOTH to form a sentence where it functions as:

- (i) Subject
- (ii) Direct Object
- (iii) Indirect Object
- (iv) Object Complement
- (v) Subject Complement
- (vi) Prepositional Complement

(12 Marks)

(c) Use the verb BOUGHT in a sentence as instructed below:

- (i) Mono-transitively
- (ii) Di-transitively
- (iii) Intransitively

(6 Marks)

(d) Explain each of the sentences in (c) above.

(6 Marks)

2. (a) Using appropriate examples, explain any four syntactic functions of primary auxiliaries. (8 Marks)

(b) Using analysed examples, explain the following types of non-finite clauses.

- (i) *to*-infinitive
- (ii) *ing*-infinitive
- (iv) *-ed/-en* infinitive
- (v) *Bare* infinitive

(12 Marks)

3. Explain, with well analysed example sentences, the structural features and syntactic functions of primary auxiliaries.

(20 Marks)

4. (a) Convert the sentence below into the passive voice:

The gullible voters might have been waiting the dodgy aspirant.

(4 Marks)

(b) Discuss any FOUR structural characteristics of the passivized sentence in 4(a).

(16 Marks)

5. Analyse the form(s) and function(s) of subordinating conjunctions.

(20 Marks)

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**SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF LINGUISTICS AND LANGUAGES**

**REGULAR UNDERGRADUATE EXAMINATION FOR THE DEGREE OF
BACHELOR OF EDUCATION AND BACHELOR OF ARTS
YEAR 3 SEM1**

UNIT TITLE: AEN 303
DATE:

UNIT NAME: SECOND LANGUAGE ACQUISITION
TIME:

Instructions

Answer Question 1 and any two others

1. Explain the following notions, clearly showing how each adds to our understanding of second language acquisition: (30 marks)
 - (a) Competence and performance
 - (b) First language versus target language
 - (c) Language acquisition and language learning
 - (d) Interlingual and intralingual errors
 - (e) Acculturation and interlanguage
2. Discuss the relevance of universal hypothesis to second language teaching (20 marks)
3. Discuss how the following tenets of the behaviourist theory can be of use to you as a teacher of language (30 marks)

(20 Marks)

 - (a) Stimulus-response
 - (b) Positive and negative reinforcement
 - (c) Imitation
 - (d) Habit formation

(20 Marks)
4. Similarities and differences between the L1 and L2 are critical for language learning. Discuss this statement in relation to the Contrastive Analysis Hypothesis **(20 Marks)**
5. Using relevant examples, discuss how you can use any five stages in the interlanguage theory when teaching a second language. (20 Marks)

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REGULAR UNDERGRADUATE EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION AND BACHELOR OF ARTS YEAR 3 SEM1

UNIT TITLE: AEN 306
DATE:

UNIT NAME: PSYCHOLINGUISTICS
TIME:

Answer question one and any other two questions

1(a) Define the following linguistic terms:

- (i) aphasia (2 marks)
- (ii) psycholinguistics(1 mark)
- (iii) spoonerism (1 mark)
- (iv) language competence (1 marks)

(b) Explain the difference between language learning and language acquisition (2 marks)

(b) Explain the language production stages of formulating and articulating (4 marks)

(c) Explain how Wernicke's area is related to both Broca's area and the motor area in the production of speech (4 marks)

(d) Using one example of each, outline any five characteristics in the input theory of language acquisition. (10 marks)

(e) Outline the five stages in a child's first year of life that lead to language acquisition. (5 marks)

2. Using examples from any other language but English, discuss the following theories of language acquisition.

- (i) imitation (10 marks)
- (ii) innateness (10 marks)

3. One acquiring or learning a language can use a number of discourse categorizations. Using examples from any language, discuss any five of these categories (20 marks).

4. (a) Discuss B. F. Skinner's theory regarding language acquisition (10 marks)

(b) Explain the difference between the acquisition of the 1st and 2nd language. (10 marks)

5. Pick any four topics that you have studied in AEN 306 and explain how they can be of use to you in understanding about language acquisition. (20 marks).

AEN 402: ENGLISH SEMANTICS & PRAGMATICS

1a. Which of the following opposites are gradable, non-gradable, or reversive? (6mks)

- i) absent/present
- ii) fail/pass
- iii) fill it/empty
- iv) appear/disappear
- v) fair/unfair
- vi) high/low

b. What kinds of **deictic expressions** are used in this utterance: (4mks)

'I'm busy now so you can't stay here. Come back later'.

c. The following sentences may be lexically or structurally ambiguous, or both. Provide paraphrases showing that you comprehend all the meanings. Hint: There are at least four paraphrases, but some of them require imagination. (20mks)

- i) We laughed at the colorful ball.
- ii) He was knocked over by the punch.
- iii) The police were urged to stop drinking by the fifth.
- iv) I said I would file it on Thursday
- v) Time flies like an arrow

2. Are these underlined words best described as examples of polysemy or metonymy? Explain why. (6mks)

- i) The pen is mightier than the sword.
- ii) I had to park on the shoulder of the road.
- iii) Yes, I love those. I ate a whole box on Sunday!
- iv) The bookstore has some new titles in linguistics.
- v) Computer chips created an important new technology

With relevant examples explain the following aspects of sentential meaning: (6mks)

- i. Tautology
- ii. Ambiguity
- iii. Presupposition

3i. Describe any four types of contexts and explain how they affect the intended meaning of a speaker or writer. (16mks)

ii. With examples explain why utterance meaning is considered as more important in pragmatics than sentence meaning. (4mks)

4a. Identify the **anaphoric expressions** in this sentence.

Dr. Foster gave Andy some medicine after he told her about his headaches and she advised him to take the pills three times a day until the pain went away. (6mks)

b. Someone stands between you and the TV set you're watching, so you decide to say one of the following. Identify which would be direct and which would be indirect speech acts. (4mks)

- a. Move!
- b. You're in the way.

- c. Could you please sit down
- d. Please get out of the way.

With illustration discuss the following major parts areas of semantics: (10mks)

- i) Naming
- ii) concept
- iii) sense
- iv) reference.

5. Explain the semantic ambiguity of the following sentences by providing two or more sentences that paraphrase the multiple meanings. (20mks)

- i) He waited by the bank.
- ii) Is he really that kind?
- iii) The proprietor of the fish store was the sole owner.
- iv) The long drill was boring.
- v) When he got the clear title to the land, it was a good deed.
- vi) It takes a good ruler to make a straight line
- vii) It takes a good ruler to make a straight line.
- viii) He saw that gasoline can explode.
- ix) You should see her shop.
- x) Every man loves a woman.

DEPARTMENT OF LINGUISTICS AND LANGUAGES

**BACHELOR OF EDUCATION/BA ARTS
REGULAR**

UNIT CODE: AEN 403

UNIT TITLE: SOCIOLINGUISTICS

**Instructions: Answer question one (Compulsory) and any other two questions in Section B.
SECTION A**

3. a) State any three importance of social networks. (3 Marks)

b) Outline features of a national language. (3 Marks)

c) Clearly, explain the functions performed by the following languages in Kenya. (4 Marks)

- i. English
- ii. Kiswahili

d) Clearly discuss the following terms as used in sociolinguistic. 12mks)

- i. Idiolect
- ii. Bilingualism
- iii. Language maintenance
- iv. Code switching
- v. Mutual intelligibility
- vi. Language repertoire

e) Describe four areas where language and society interrelate (8 Marks)

SECTION B

2 a) Distinguish between language planning and language policy (6 Marks)

a) Describe the process of language planning. (8 Marks)

b) Elaborate four any factors to consider before the process of language planning

- 3 a) Explain any four types of bilinguals (8mks)
b) Describe any four benefits of being a multilingual or a bilingual (12 Marks)
- 4 a) State any four characteristics of standard language (4 Marks)
- a) Show the difference between a language and a dialect (4 Marks)
b) Use appropriate examples to describe the process involved in language standardization (12mks)
- 5 a) Using appropriate examples explain the following terms: (4mks)
i) Language shift
ii) Language death
- b) Describe any three causes of language endangerment (6mks)
- c) Clearly describe five factors motivating language shift (10 Marks)

BA

AEN 407: LINGUISTIC TYPOLOGY AND LANGUAGE CLASSIFICATION

1. Typological classification groups languages into types according to their structural characteristics. With illustrations describe the **three** most famous typological classifications. (12mks)

b. With relevant examples discuss six ways on which a language expands its lexicon. (18mks)

2. Language change is observed when a generation of speakers produces linguistic expressions that differ from those of previous generations, either in form or in distribution. Discuss **four** forms of lexical change. (20mks)

3. English is a non-tonal language; however, sentence intonation plays a crucial role where the difference in meaning is signalled by the intonation. Use the **four** types of sentence functions in English to illustrate this. (20mks)

4. Investigation into the way in which different languages combine grammatical units (morphemes) within words is the longest-established aspect of typology. Languages assign to a number of basic morphological types. With illustrations discuss **three** divisions of languages according to the degree to which morphemes are fused. (20mks)

5. The relative order of verbs and objects is often considered to be the most important of typology since not all languages express overt subjects. Qualify the English language as a '**head first**' language. (20mks)

MASTERS IN APPLIED LINGUISTICS

UNIT CODE AEN 501: THEORETICAL LINGUISTICS

DATE: **MAIN EXAM** **TIME: 3 HOURS**

Instructions: Answer Question ONE and any TWO questions

1. Demonstrate how the following theories account for analysis of language (20 Marks).
 - I. Transformational Generative Grammar
 - II. Structuralism theory
 - III. Prototype theory
 - IV. Community of Practice
2. Provide any outline of a functional theory, clearly showing how it may be applied to the analysis of a clause. (20 Marks)
3. In what ways does the speech accommodation theory account for language use in contact situations? (20 Marks)
4. Discuss the tenets of the cognitive metaphor theory and show how its relevance in semantics. (20 Marks)
5. Outline the optimality theory and state its role in the study of phonology (20mks)

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EXAMINATION FOR THE DEGREE OF MASTER OF ARTS IN APPLIED LINGUISTICS

UNIT TITLE: AEN 504

UNIT NAME: LINGUISTIC FIELD METHODS

DATE:

TIME:

INSTRUCTIONS

Answer any three questions

1. Discuss the considerations that one needs to take note of while collecting linguistic data (20 marks).
2. With one example for (i) –(iii), explain the following concepts as used in linguistic field studies (20 marks)
 - (i) Population
 - (ii) Variable
 - (iii) Study sample
 - (iv) Reliability
 - (v) Observer’s paradox
3. (a) Explain three important factors that can help you to write a statement of the problem (12 marks)
(b) Discuss any four considerations that you need to make when selecting informants (8 marks).
4. Linguistics has many areas in which one can research. Identify any five of these areas and write a topic that can be of interest to you (20 marks).
5. Discuss the techniques that you can use to collect linguistic data (20 marks)

DEPARTMENT OF LINGUISTICS AND LANGUAGES

MASTERS IN APPLIED LINGUISTICS

UNIT CODE AEN 516: LANGUAGE VARIATION AND FUNCTION

DATE: MAIN EXAM TIME: 2 HOURS

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

1. i) Explain the significance of the following factors on language variation (12mks).
 - a) Gender
 - b) Social status
 - c) Ethnicity
 - d) Ageii) Demonstrate the concept of dialectology in linguistics (8 mks).

2. i) Diagnose how language change may occur in different societies (12mks).
ii) Using appropriate examples explain any FOUR linguistic features that may be affected by language change (8mks).

- 3) Illustrate different types of linguistic variation (20 mks)

4. i) Explain any four ideal goals of a standard language (8mks)
ii) Summarize any TWO theories concerning the origins of pidgins and creoles (12mks).

5. Critically examine the implications of Diglossia and Code-Switching for English Language Teaching and Learning (20mks).

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EXAMINATION FOR THE DEGREE OF MASTER OF ARTS IN APPLIED LINGUISTICS

UNIT TITLE: AEN 526

**UNIT NAME: TRANSLATION THEORY AND
INTERPRETATION**

DATE:

TIME:

INSTRUCTIONS

Answer any three questions

1a) Discuss the relevance of Translation and Interpretation theories to you in relation to your area of specialization (10 marks).

b) Describe the different components of translation (10 marks)

2. Using specific illustrations for (i) –(v), explain the following concepts as used in interpreting: (20 marks)

(i) Message analysis

(ii) Split attention

(iii) Glossary building

(iv) Concentration

(v) Memory

3(a) Explain the code of ethics for translation and interpretation (8 marks)

(b) Discuss FOUR cultural functions of translation (12 marks).

4. Discuss the place of pragmatics, relevance theory and text linguistics in translation (20 marks).

5a). Examine the complex multi-tasking skills required for public service, consecutive and booth-based simultaneous interpreting in professional contexts (12 marks)

b) Explain FOUR factors that inhibit understanding source texts (8 marks)

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
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SECOND YEAR FIRST SEMESTER EXAMINATION FOR
DOCTOR OF PHILOSOPHY (APPLIED LINGUISTICS)

MACHAKOS UNIVERSITY

University Examinations 2022/2023
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF LINGUISTICS AND LANGUAGES
FIRST SEMESTER EXAMINATION FOR PHD IN APPLIED LINGUISTICS
AEN906: ACADEMIC PUBLISHING

Date:

Time:

INSTRUCTIONS

This paper consists of FIVE questions

Answer question ONE and other TWO questions in this paper

Section A: (Compulsory)

1. Discuss how as a postgraduate student you can engage the IMRAD approach to begin your journey into academic publishing. (20marks)

Section B:

2. With the help of the 4cs of abstracting, draft a sample outline of between 250-300 words on the role of language in Kenyan politics. (20marks)
3. Evaluate the processes involved in peer review and how this makes a significant contribution to academic publishing. (20marks)
4. In academic publishing, the writer is foremost guided by the question of what their contribution will be to academia. Using this and any other THREE considerations, examine the ways in which you can navigate the world of publishing with ease. (20marks)
5. Discuss why PhD students have to publish their work and how they can determine the suitability of a peer reviewed journal. (20marks)

AEN 909: GENRE ANALYSIS

Date:

Time:

INSTRUCTIONS

Answer ANY three questions.

1. Discuss how the following aspects of the genre analysis theory would inform the analysis of academic genres:
 - (a) Rhetorical structure
 - (b) Discourse communities
 - (c) Communicative purposes
 - (d) Versatility
 - (e) Genre mixing

(20 Marks)
2. Outline any four aspects of Kress & Leeuwen's (2006) multimodal theory and explain how each aspect will apply in the analysis of editorial cartoons.

(20 Marks)
3. With reference to any genre drawn from the electronic media, discuss the discrete parts of the genre and its identifying linguistic resources.

(20 Marks)
4. Genres are relatively stable because of their schemata. How does the cognitive theory of reading help apprentice authors to master the schemata of their chosen genres?

(20 Marks)
5. Outline new rhetoric as an offshoot of the genre analysis theory, clearly explaining where and how it can be used.

(20 Marks)

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UNIT CODE AEN 912 UNIT TITLE LANGUAGE, IDEOLOGY AND POWER

ANSWER ANY THREE QUESTIONS

1. Critically examine how Language, Power and Ideology as a conceptual framework may be used to analyze issues related to the following:

- a) Language policy and language education
- b) Politics
- c) Business
- d) Law (20mks).

2. Describe how the aspect of Critical Discourse Analysis is relevant in the analysis of types of discourse. (20mks).

3. Language is power. Assess the validity or the otherwise of this statement. (20mks).

4. Evaluate how ideology is represented in the media. (20mks).

5. Explain how power relations are mediated in Conversational Analysis. (20mks).

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SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

SECOND YEAR FIRST SEMESTER EXAMINATION FOR

DOCTOR OF PHILOSOPHY (APPLIED LINGUISTICS)

AEN 913: Language preservation and Revitization

Date:

Time:

INSTRUCTIONS

Answer ANY three questions.

1. UNESCO (2011) has outlined a nine-point criteria for assessing language vitality and endangerment. With reference to any five criteria, discuss the status of your first language. (20 Marks)
2. The introduction of indigenous knowledge in Kenyan Basic Education is based on policy directions in the Kenya Constitution (2010). Discuss the guidelines, clearly showing how they may be implemented in full. (20 Marks)
3. Use either Joshua Fishman or David Crystal's model to discuss how language preservation and/or revitalization can be carried out. (20 Marks)
4. Discuss how modern technology may be used in the documentation of endangered languages in Kenya. (20 Marks)
5. Do you think preservation of indigenous languages is critical in the management of global challenges? Write an essay in support of your answer. (20 Marks)

