



# MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF ENVIRONMENTAL SCIENCES

FOURTH YEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR  
BACHELOR OF ENVIRONMENTAL STUDIES (COMMUNITY DEVELOPMENT)

ECD 427: ENVIRONMENT, GENDER AND COMMUNITY DEVELOPMENT

DATE: 22/1/2021

TIME: 2.00-4.00 PM

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## **INSTRUCTIONS:**

Answer question ONE and any other TWO questions

### **QUESTION ONE (30 MARKS)**

- a) Distinguish between the following
- i. Practical gender needs and Strategic gender needs (4 marks)
  - ii. Gender blind policy and Gender responsive policy (4 marks)
  - iii. Productive role and Reproductive roles' (4 marks)
- b) Explain why Gender and Development (GAD) is a more sustainable approach for promoting gender equality compared to Women in Development (WID) (8 marks)
- c) Describe the key gender issues in management of water resources. (10 marks)

### **QUESTION TWO (20 MARKS)**

Discuss any five international frameworks of enhancing gender equality clearly highlighting the provisions that enable them to achieve this.

### **QUESTION THREE (20 MARKS)**

Discuss why gender consideration is crucial when addressing the challenges of climate change in Kenya.

**QUESTION FOUR (20 MARKS)**

Using any project of your choice discuss how you would use Social Relations Approach (SRA) to conduct gender analysis before implementing a development project.

**QUESTION FIVE (20 MARKS)**

Assume you have been hired as an environmental officer by your county government and tasked with the responsibility to coordinate gender mainstreaming in environmental projects and programs in the county. Using a project of your choice describe five practical ways that you will use to achieve your task.